

Theories of Conflict and Conflict Resolution II
CARD-7050-DL1
Online: Summer 2010

Nova Southeastern University
School of Humanities & Social Sciences
Department of Conflict Analysis & Resolution

Instructor: Jason J. Campbell, Ph.D.

Office Hours: 2037A, Wednesdays 9-10 pm or by appointment

Office Phone: 954-262-3035

Cell Phone: Feel free to text with any questions. **Please do not call.**

E-mail: jc2017@nova.edu

Course Materials: Materials will be available through WebCT and
<http://jasonjcampbell.org/students.php>

Please email concerns to jason.campbell@nova.edu. I typically do not check WebCT email.

Course Description:

This course examines macro and micro theories from social science disciplines about the nature of conflict and various approaches to conflict resolution. We will be looking at classic philosophy, conflict analysis and resolutions theories, international relations theories and feminist theories.

Course Objectives / Assessments:

1. Students will be able to identify various theories of conflict and conflict resolution.
 2. Students will familiarize themselves with the pros and cons of various theories of conflict resolution.
 3. Students will be expected to identify various theoretical approaches to peace and peacebuilding .
 4. Students will familiarize themselves with the pros and cons of various theories of peace.
 5. Student will be introduced the following theories: (1) positivism, (2) neoliberalism, (3) Marxism, (4) structuralism, (5) postmodernism, (6) symbolic interactionism, (7) paradigm and ideological formation, (8) utilitarianism, (9) anarchy, (10) feminism, (11) egalitarianism
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Required Texts:

1. Freud, Sigmund. *Civilization and Its Discontents*: Martino Fine Books 2010.
2. Gasset, Jose Ortega y. *The Revolt of the Masses*: W. W. Norton & Company, 1994.
3. Kant, Immanuel. *Perpetual Peace, and Other Essays on Politics, History, and Morals* Hackett Publication Co., 1983.
4. Machiavelli, Niccolò. *The Prince*: Arc Manor, 2007.
5. Nozick, Robert. *Anarchy, State, and Utopia*: Basic Books, 1968.

Required Video Observations:

Videos will be posted on www.jasonjcampbell.org. Students will be informed which videos to watch and required to incorporate the video content in their term papers. They will also be required to discuss video content in class, which will count as part of their class participation. I will post discussion board questions about the videos and the theories discussed and students will be expected to participate in those discussions.

Request for Accommodations:

If, to participate in this course, you require accommodations due to physical or learning impairments, you must contact Arlene Giczkowski, the director of the Office of Student Disability Services. You may reach the office by telephone at (954) 262-7185 or visit: <http://www.nova.edu/disabilityservices/studentinfo.html>

Academic Integrity:

Plagiarism is a violation of the code of academic integrity. Plagiarism is the presentation of a writing sample as one's own without giving credit to the original author. Proper credit must be given for all citations. A bibliography page and internal citations are required for all quotes used in a writing sample. For a thorough definition of plagiarism see: <http://www.rbs2.com/plag.htm>. The following examples of plagiarism were taken from the aforementioned website.

“Quotations. Any quotations, however small, must be placed in quotation marks or clearly indented beyond the regular margin. Any quotation must be accompanied (either within the text or in a footnote) by a precise indication of the source – identifying the author, title, place and date of publication (where relevant), and page numbers. Any sentence or phrase which is not the original work of the student must be acknowledged.

Paraphrasing. Any material which is paraphrased or summarized must also be specifically acknowledged in a footnote or in the text. A thorough rewording or rearrangement of an author's text does not relieve one of this responsibility. Occasionally, students maintain that they have read a source long before they wrote their papers and have unwittingly duplicated some of its phrases or ideas. This is not a valid excuse. The student is responsible for taking adequate notes so that debts of phrasing may be acknowledged where they are due.

Ideas and Facts. Any ideas or facts which are borrowed should be specifically acknowledged in a footnote or in the text, even if the idea or fact has been further elaborated by the student. Some ideas, facts, formulae, and other kinds of information which are widely known and considered to be in the "public domain" of common knowledge do not always require citation. The criteria for common knowledge vary among disciplines; students in doubt should consult a member of the faculty.

Occasionally, a student in preparing an essay has consulted an essay or body of notes on a similar subject by another student. If the student has done so, he or she must state the fact and indicate clearly the nature and extent of his or her obligation. The name and class of the author of an essay or notes which are consulted should be given, and the student should be prepared to show the work consulted to the instructor, if requested to do so.

Footnotes and Bibliography. All the sources which have been consulted in the preparation of an essay or report should be listed in a bibliography, unless specific guidelines (from the academic department or instructor) request that only works cited be so included. However, the mere listing of a source in a bibliography shall not be considered a "proper acknowledgment" for specific use of that source within the essay or report."¹

The penalties for plagiarism include academic dismissal.

¹ <http://www.rbs2.com/plag.htm>

Student Responsibilities: Part 1 of 3

Preliminary Term Paper: **Total points 200**

Preliminary Term Paper: The preliminary term paper is my initial assessment of the student's writing abilities and style. I will give students multiple topics to choose from and they will select one of the topics. The preliminary term paper is due **May 23, 2010** no later than 11:59 pm EST. The paper must be **no greater or less than 2** (two) double spaced pages. *All papers must be uploaded through WebCT.*

Any papers uploaded in formats other than .doc or .docx will automatically lose 25 points.

*****Students are expressly forbidden from citing or paraphrasing Wikipedia*****

Any citation or reference, plagiarizing or paraphrasing Wikipedia will immediately result in a 0 (zero) for the assignment.

Your text must conform to the following criteria: Times New Roman, 12 point font, double spaced throughout with 1 inch margins. To get credit, at least $\frac{3}{4}$ of the final page must have text. A partial page of text will result in missed points. **Students must include a cover page and a reference page. 4 total pages (1) cover page (2) two full pages of text (1) reference page.**

Midterm Rubric:

Assessment	Points Possible	Points Earned	Justification
Submission Assessment			
Timely Submission	30		
Format Assessment			
Times New Roman	1		
12 Point Font	1		
2x Space	2		
1 Inch Margins	1		
Cover Page	1		
Page Count Met	26		
Page Numbers	2		
Reference Page	2		
Content Assessment			
Grammar / Spelling	7		
Punctuation	7		
Clarity	30		

Summary	30		
Position	30		
Justification	30		
Total	200		

Rubric Rationale

Clarity: Your paper should be easily read. Sentences should be well constructed. The use of semicolons (;) are discouraged but not prohibited. Keep your sentences succinct and lead each paragraph with a topic sentence, which is supported by the body of the paragraph.

Summary: You must clearly summarize the author's argument. Do not construct a [Straw Man Argument](#), which is then attributed to the author. In summarizing the author's position, you are not to infer meaning, compare or contrast points. Explain the author's stance and the justifications used.

Position: Your paper must assume either one of two positions. Failure to assume a position will result in lost points. Either you defend the author's stance or you critique the author's stance. **You cannot do both.** If there is any ambiguity, you will lose points.

Justification: All positions require justification. If you defend an author's stance you must support your defense of this stance using textual citation. The same is true for a stance that you are critiquing. A failure to use textual citation in justifying your position will result in points lost. You **may not** use the same textual citation that the original author used to support his or her point. For example, if the author is arguing that mediation is facilitated by an impartial party and uses Zartman to support this claim, you cannot also use Zartman to support your defensive position. You must find an alternative source for your justification.

Student Responsibilities: Part 2 of 3

Midterm Essay: **Total points 200**

Midterm Essay: The midterm essay is due **June 20, 2010** by 11:59 pm EST. *All papers must be submitted through WebCT.* Late copies will only be accepted in the most extreme circumstances.

Any papers uploaded in formats other than .doc or .docx will automatically lose 25 points.

The midterm must be a minimum of 10 pages in length, which include: (1) a cover page stating your name, the course number, my name, the date, and the title of your paper. (2) 8 pages of text. (3) A reference page.

*****Students are expressly forbidden from citing or paraphrasing Wikipedia*****

Your text must conform to the following criteria: Times New Roman, 12 point font, double spaced throughout with 1 inch margins. At least $\frac{3}{4}$ of the final page must have text. For doctoral students, seven pages of text and a paragraph on the eighth page will not suffice.

Midterm Rubric:

Assessment	Points Possible	Points Earned	Justification
Submission Assessment			
Timely Submission	30		
Format Assessment			
Times New Roman	1		
12 Point Font	1		
2x Space	2		
1 Inch Margins	1		
Cover Page	1		
Page Count Met	26		
Page Numbers	2		
Reference Page	2		
Content Assessment			
Grammar / Spelling	7		
Punctuation	7		
Clarity	30		
Summary	30		
Position	30		
Justification	30		
Total	200		

Rubric Rationale

Clarity: Your paper should be easily read. Sentences should be well constructed. The use of semicolons (;) are discouraged but not prohibited. Keep your sentences succinct and lead each paragraph with a topic sentence, which is supported by the body of the paragraph.

Summary: You must clearly summarize the author's argument. Do not construct a [Straw Man Argument](#), which is then attributed to the author. In summarizing the author's position, you are not to infer meaning, compare or contrast points. Explain the author's stance and the justifications used.

Position: Your paper must assume either one of two positions. Failure to assume a position will result in lost points. Either you defend the author's stance

or you critique the author's stance. **You cannot do both.** If there is any ambiguity, you will lose points.

Justification: All positions require justification. If you defend an author's stance you must support your defense of this stance using textual citation. The same is true for a stance that you are critiquing. A failure to use textual citation in justifying your position will result in points lost. You **may not** use the same textual citation that the original author used to support his or her point. For example, if the author is arguing that mediation is facilitated by an impartial party and uses Zartman to support this claim, you cannot also use Zartman to support your defensive position. You must find an alternative source for your justification.

Student Responsibilities: Part 3 of 3

Final Essay: **Total points 200**

Final Essay: The final essay is due on or before **July 18, 2010**. Late copies will only be accepted in the most extreme circumstances.

Doctoral Students

The final essay must be a **minimum** of 17 pages in length, which include: (1) a cover page stating your name, the course number, my name, the date, and the title of your paper. (2) 15 pages of text. (3) A reference page.

Your text must conform to the following criteria: Times New Roman, 12 point font, double spaced throughout with 1 inch margins. At least $\frac{3}{4}$ of the final page must have text. For doctoral students, fourteen pages of text and a paragraph on the fifteenth page will not suffice.

Any papers uploaded in formats other than .doc or .docx will automatically lose 25 points.

Final Essay Rubric:

Assessment	Points Possible	Points Earned	Justification
Submission Assessment			
Timely Submission	30		
Format Assessment			
Times New Roman	1		
12 Point Font	1		
2x Space	2		
1 Inch Margins	1		
Cover Page	1		
Page Count Met	26		
Page Numbers	2		
Reference Page	2		
Content Assessment			
Grammar / Spelling	7		
Punctuation	7		
Clarity	30		
Summary	30		
Position	30		
Justification	30		
Total	200		

Rubric Rationale: Same rationale as the midterm.

Grading Assessment: Class grades are determined by dividing points earned by total points possible.

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|---------------------------|------------|
| 1. Preliminary Term Paper | 200 points |
| 2. Midterm Essay | 200 points |
| 3. Final Essay | 200 points |
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Grading Scale:

90% - 100%	A
80% - 89%	B
70% - 79%	C
60% - 69%	D
59% and below	F

Extra Credit:

Extra credit will be offered at the *instructor's discretion* and will always be offered to *all students* and never to an individual student. Students are expressly forbidden from requesting extra credit.

Course Calendar

May 3	Introduction / First Class
<ul style="list-style-type: none"> ○ Introduction to theories ○ Watch video on political obstructionism. Parts 1-7. Discuss on discussion board. 	
May 9	Second Class
<ul style="list-style-type: none"> ○ <i>Civilization and Its Discontents</i> ○ Watch video on positivism. Parts 1-7. Discuss on discussion board. 	
May 16	Third Class
<ul style="list-style-type: none"> ○ <i>Civilization and Its Discontents</i> ○ Watch video on neoliberalism. Parts 1-5. Discuss on discussion board. 	
May 23	Fourth Class
<ul style="list-style-type: none"> ○ Preliminary Term Paper Due ○ <i>Anarchy, State, and Utopia</i> 	
May 30	Fifth Class
<ul style="list-style-type: none"> ○ <i>Anarchy, State, and Utopia</i> ○ Watch video on utilitarianism. Parts 1-4 and 5-9. Discuss on discussion board. 	
June 6	Sixth Class
<ul style="list-style-type: none"> ○ <i>Perpetual Peace, and Other Essays on Politics, History, and Morals</i> 	
June 13	Seventh Class
<ul style="list-style-type: none"> ○ <i>Perpetual Peace, and Other Essays on Politics, History, and Morals</i> ○ Watch video on symbolic interactionism. Discuss on discussion board. 	
June 20	Eighth Class
<ul style="list-style-type: none"> ○ Midterm Due ○ <i>The Prince</i> 	
June 27	Ninth Class
<ul style="list-style-type: none"> ○ <i>The Prince</i> ○ Watch video on feminism. Parts 1-8. Discuss on discussion board. 	
July 4	Tenth Class
<ul style="list-style-type: none"> ○ <i>The Revolt of the Masses</i> ○ Watch videos on Gasset's <i>Revolt of the Masses</i>. Parts 1-45. Discuss on discussion board. 	
July 11	Eleventh Class
<ul style="list-style-type: none"> ○ <i>The Revolt of the Masses</i> ○ Watch videos on Gasset's <i>Revolt of the Masses</i> 	
July 18	Twelfth Class
<ul style="list-style-type: none"> ○ Final Essay Due 	

